



# LD Connections Newsletter

## September 2016



### Out with Summer and in with Fall!

The hustle and bustle of school has begun and the leaves are beginning to change color reminding us that fall is well on its way. We are always committed to supporting your family as you transition back into school and may need additional help during this time.

A great place to start is with our monthly workshops. This month will be based on navigating the IEP process. This session will include information, support and answers to you questions regarding this process!

**Another great event for supporting our families is our upcoming Family Conference on October 22<sup>nd</sup>. This free all day event will provide you with some practical tools and insight to support your family.....check back in our next issue for more information about this exciting event.**



### Inside

Ministry announcement on new Program.....	2
Action Read Event.....	3
LDAWC Family Conference.....	4
LDAWC AGM.....	5
IPRC Process.....	6
Upcoming Workshops.....	7
Useful Links/Contact.....	8
Membership.....	9



## Ministry Announces Pilot Projects to Strengthen Student Supports Following Publication of Demonstration Schools Consultation Report.



The Learning Disabilities Association of Ontario (LDAO) applauds the Ministry of Education on its response to the Consultation on Provincial and Demonstration Schools, and congratulates The Strategic Counsel on a thorough and well-written Consultation Report.

The Ministry commitment to “pilot intensive reading intervention projects in school boards” is very welcome, and is in line with the recommendations made by LDAO over the last few years, as research continues to support the need for intensive evidence-based interventions, especially in reading, for students with learning disabilities.

The Ministry’s goal of “increasing the availability and responsiveness of supports for students with severe learning disabilities in their local communities” is admirable, and if implemented well by school boards should go a long way



towards reducing the secondary effects of learning disabilities on self-esteem and social-emotional functioning.

The commitment to keep all provincial and demonstration schools open over the coming year is also important. The Consultation Report documents the many positive effects of the demonstration schools both for students and for school boards. These effects are shown to go well beyond reading, although the increases in reading achievement in the demonstration school students are dramatic. The Consultation Report notes recurring themes in what stakeholders said provided positive experiences for students with severe learning disabilities. These included specialized teaching focused on individual learning styles, the supports in the residential program, immersion in the academic and social programs 18 hours a day, and the use of assistive technology, with trained teachers and adequate IT support.

LDAO looks forward to supporting the Ministry in implementing its goals and continuing to advocate for changes that will increase the supports and ultimately success of every student with learning disabilities in Ontario.

*More information regarding this topic can be viewed at [www.ldao.ca](http://www.ldao.ca)*



*Join Action Read for our 2016*

# INTERNATIONAL LITERACY DAY CELEBRATION

*With Special Guests:*

PEN CANADA  
IN CONVERSATION WITH  
A WRITER IN EXILE

*Introduced by Dr. Karen Houle*

STUDIO 404  
404 YORK ROAD, GUELPH  
THURS SEPT 8TH, 7-9PM  
FREE EVENT

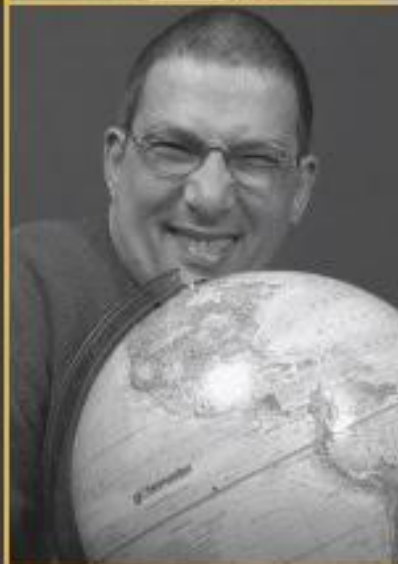
A celebration of literacy,  
storytelling & freedom of expression  
within a global context.

*Generously sponsored by Akal Vision, The Bookshelf,  
Janus Books, Nancy Bailey, Print Solutions,  
Nancy Swinehart & Studio 404.  
For details or to RSVP call 519-836-2759.*



United Way  
Guelph Wellington  
Dufferin

EMPLOYMENT  
ONTARIO



75  
YEARS  
United Way  
Guelph Wellington  
Dufferin

Generously Funded by United Way of Guelph Wellington Dufferin



## Idawc • Learning Disabilities Association of Wellington County

*The right to learn, the power to achieve*

# 2<sup>nd</sup> Annual LDAWC Family Conference October 22, 2016

This **FREE** event is intended for parents and caregivers of children with learning disabilities. The focus is providing parents with tools and strategies to aid them in supporting their children. This event will host two key note speakers and a variety of field professionals throughout the day. You will have the opportunity to gain new skills and network with other families.



**Where:** Centennial Collegiate Vocational Institute- 289 College Avenue West

**When:** October 22<sup>nd</sup> 2016 9:00am-4:00pm

**How:** Call 519-837-2050 or Email [info@ldawc.ca](mailto:info@ldawc.ca) to register

*We invite you to watch your email or visit our website at  
[www.ldawc.ca](http://www.ldawc.ca) as we post updates about this event!*



**Idawc • Learning Disabilities  
Association of Wellington County**

*The right to learn, the power to achieve*

**Learning Disabilities Association of Wellington  
County Cordially Invites you to our  
Annual General Meeting**

Please join us on October 5<sup>th</sup> at 7:00pm

Location: Riverside Glen, 60 Woodlawn Road East

**AGM**  
Annual General Meeting

To RSVP please call 519-837-2050 or Email [info@ldawc.ca](mailto:info@ldawc.ca)



**75** United Way  
Guelph Wellington  
Dufferin  
YEARS

Generously Funded by United Way of Guelph Wellington Dufferin

## The Identification, Placement, and Review Committee (IPRC)

Exceptional pupils are identified as such by an Identification, Placement, and Review Committee (IPRC). Upon receiving a written request from a student's parent(s)/guardian(s), the principal of the school must refer the student to an IPRC. The IPRC will decide whether the student is an exceptional pupil and, if so, what type of educational placement is appropriate. The principal may also, on written notice to the parent(s)/guardian(s), refer the student to an IPRC. The parent(s)/guardian(s), as well as a student who is sixteen years of age or older, have the right to attend the IPRC meeting and may request that the IPRC discuss potential programs that would meet the student's needs. On the basis of these discussions, the IPRC can recommend the special education programs and/or services that it considers to be appropriate for the student.



The regulation governing the identification and placement of exceptional pupils directs the IPRC to consider the integration of exceptional pupils into regular classes. Before considering the option of placing a student in a special education class, the committee must first consider whether placement in a regular class, with appropriate special education programs and services, would meet the student's needs and be consistent with the parent's preferences. Where placement in a special education class is deemed most appropriate, the IPRC must provide written reasons for its decision.

For students whose needs cannot be met entirely in the regular classroom, a range of placement options is available. These options include:

- *A regular class with indirect support* where the student is placed in a regular class for the entire day, and the teacher receives specialized consultative services.
- *A regular class with resource assistance* where the student is placed in a regular class for most or all of the day and receives specialized instruction, individually or in a small group, within the regular classroom from a qualified special education teacher.
- *A regular class with withdrawal assistance* where the student is placed in a regular class and receives instruction outside the classroom, for less than 50 per cent of the school day, from a qualified special education teacher.
- *A special education class with partial integration* where the student is placed by the IPRC in a special education class in which the student-teacher ratio conforms to Regulation 298, section 31, for at least 50 per cent of the school day, but is integrated with a regular class for at least one instructional period daily.
- *A full-time special education class* where the student-teacher ratio conforms to Regulation 298, section 31, for the entire school day.

The IPRC may also consider referring the student to a provincial committee for consideration of eligibility for admission to one of the Provincial Schools for blind, deaf or deaf-blind students, or to one of the Provincial Demonstration Schools for students with severe learning disabilities.

More information regarding this article can be viewed at [www.edu.gov.on.ca](http://www.edu.gov.on.ca)



## Useful Links

Canadian ADHD Resource Alliance

<http://www.caddra.ca/>

People for Education

<http://www.peopleforeducation.ca/profile/child-advocacy-project-cap/>

Putting a Canadian Face on Learning Disabilities

<http://www.pacfold.ca/>

Special Needs Ontario Window (SNOW)

<http://www.pacfold.ca/>

Totally ADD

<http://totallyadd.com/>

The We All Learn Differently Organization

[www.thewald.org](http://www.thewald.org)

Learning Potentials

[www.learningpotentials.com](http://www.learningpotentials.com)

Family Anatomy

[www.familyanatomy.com](http://www.familyanatomy.com)

## Contact us

Telephone: 519-837-2050

Mailing address: 233, 17A -218 Silvercreek Parkway N. Guelph N1H 8E8

Email address: [info@ldawc.ca](mailto:info@ldawc.ca)

Website: [www.ldawc.ca](http://www.ldawc.ca)

*Don't forget to like us on facebook for the chance to learn about information and events happening in your communities!*

[www.facebook.com/LDAWellingtonCounty](http://www.facebook.com/LDAWellingtonCounty)





LEARNING DISABILITIES ASSOCIATION OF ONTARIO  
MEMBERSHIP APPLICATION FORM



Mr.  Mrs.  Miss  Dr.

New Membership

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Business Phone: \_\_\_\_\_

Chapter Affiliation: \_\_\_\_\_

Please check this box if you agreed to receive your copies of Communiqué by email in the future

E-mail address: \_\_\_\_\_

**Type of Yearly Membership (please check one)**

Family/Individual  \$50.00 Professional  \$75.00  
Institutional  \$125.00 Student  \$20.00 (ID # Required) \_\_\_\_\_

**Type of Payment**

Cash (only if paying in person)  Cheque (payable to LDAO)  Money Order  Visa  Master Card  
Card # \_\_\_\_\_ Expiry Date: \_\_\_\_\_

Name as it appears on the Credit Card: \_\_\_\_\_ Signature: \_\_\_\_\_

**Benefits of Membership for all Members:**

- Discount to LDA Programs and services
- Communiqué (Provincial) newsletter – 2 times per year (5 copies each printing of Communiqué for Professional and 10 each for Institutional members)
- National newsletter – 1 time per year (5 copies each printing of National for Professional and 10 each for Institutional members)
- Chapter newsletters (frequency varies from Chapter to Chapter)

Please make all payments payable to LDAO and forward to:

LDAO Membership Coordinator

365 Bloor Street East, Box 39 Ste. 1004, Toronto, ON M4W 3L4

Phone: 416-929-4311, ext 21 Fax 416-929-3905

Website: [www.LDAO.ca](http://www.LDAO.ca)



Follow us on facebook!

<http://www.facebook.com/LDAOntario>



**75** United Way  
Guelph Wellington  
Dufferin  
YEARS

Generously Funded by United Way of Guelph Wellington Dufferin